

Parent Curriculum Event



January 2025

Welcome to EYFS

Curriculum briefing for Spring: Half Term 1



Agenda



1. Curriculum and Key Dates
2. Timetables and Routines
3. Home Learning



Welcome to Year EYFS Team



Miss Wyatt
Year Lead & Hedgehogs
Class Teacher



Miss Greenwood
Badgers Class Teacher



Mrs Rattue
HLTA Teaching Assistant



Miss Dennett
Teaching Assistant



Mrs Mossa
Teaching Assistant



Curriculum & Key Dates

January briefing, 2025



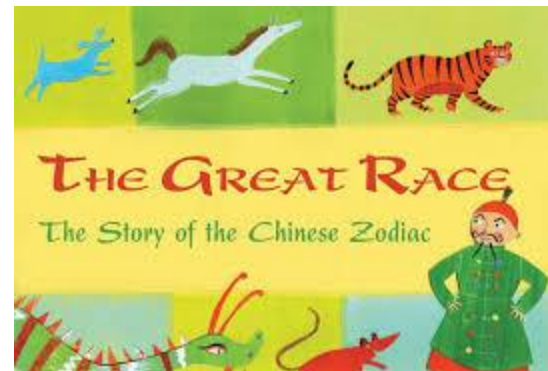
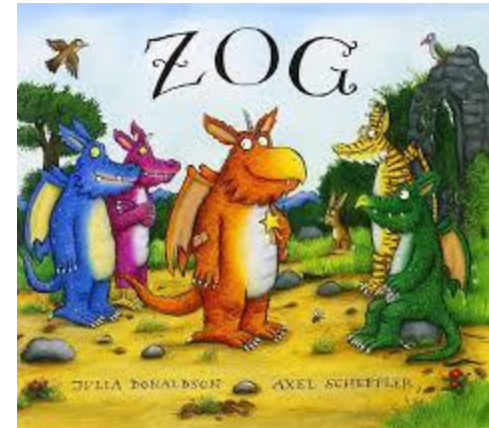
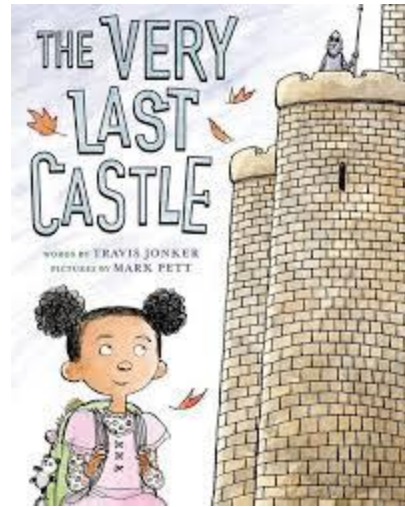
Curriculum overview



- **Literacy** - Nursery rhymes; making predictions; instructions; character and settings exploration
- **Maths** - Introducing zero; comparing numbers to 5; measures; recognise and represent 6, 7, 8; combining 2 groups
- **Topic** - Castles; Kings and Queens; Chinese New Year
- **PSED** - Dreams and Goals
- **EAD** - Printing; collaging; Paul Klee – Castle and Sun
- **R.E** – Celebrations
- **PE : Indoors** – Gymnastics (floor)



Key texts for Spring 1



Key dates



Please put these dates in your diary:

- **Key date 1:** Monday 13th and Wednesday 15th January – Parents Evening
- **Key date 2:** Week beginning Monday 27th January – Bird Watch Week
- **Key date 3:** Wednesday 5th February – Parent Calculation Drop-in
- **Key date 4:** Friday 7th February – Frozen Royal Banquet Day
- **Key date 5:** Friday 14th February – End of half-term (usual pick-up time 15:05)



Timetable & Routines

January briefing, 2025



Year EYFS at a glance



Morning drop off:

- Doors open at 08:40 → 'early work' consists of fine motor tasks to support writing
- Doors close at 09:00 → registration

End of the day pick up:

- DEAR from 14:55
- Doors open at 15:05

PE day:

- Tuesday

Homework (same cycle across the school):

- Issued on Friday
- Due the next Thursday



Weekly timetable



| Day / Time | Arrival 08:40-09:00 | Session 1 09:05-10:05 | Transition 10:05-10:10 | Session 2 10:10-11:10 | Transition 11:10-11:15 | Session 3 11:15-11:45 | Transition 11:45-11:55 | Lunch 12:00-13:00 | Session 4 13:00-13:15 | Session 5 13:15-13:30 | Session 6 13:30-14:15 | Transition 14:15-14:30 | Session 8 14:30-14:50 |
|------------|------------------------|--------------------------|---------------------------|--------------------------|---------------------------|--------------------------|---|----------------------|---------------------------------|--------------------------|--------------------------|---------------------------|--------------------------|
| Monday | Fine motor | Literacy | Tidy up | Maths | Tidy up | Phonics | Toilet and hand washing Whole class reading or games | LUNCH | Topic | Drawing Club | Continuous Provision | Tidy up | Snack & DEAR |
| Tuesday | Fine motor | Literacy | | Maths | | Phonics | | | Jigsaw | PE | | | |
| Wednesday | Fine motor | Literacy | | Maths | | Phonics | | | RE | Drawing Club | Continuous Provision | | |
| Thursday | Fine motor | Phonics | | Maths | | Music/ Handwriting | | | Topic | Drawing Club | | | |
| Friday | Fine motor | Literacy | | Maths | | Phonics | | | Continuous Provision Library | | Snack | | |





Home Learning Expectations

January briefing, 2025



Reading every day: the power of 1:1 reading



The expectation is that every child reads at home (or is read to by an adult) every day.

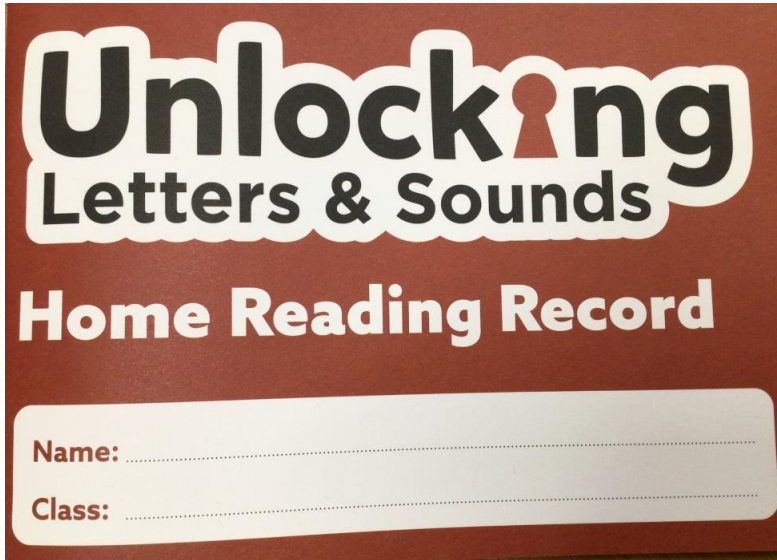
Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.



Please do have a look on the reading section of our website as there is a range of information on how best to support your child with reading:

→ [Early Reading | Subjects | Curriculum | Avonwood Primary School](#)





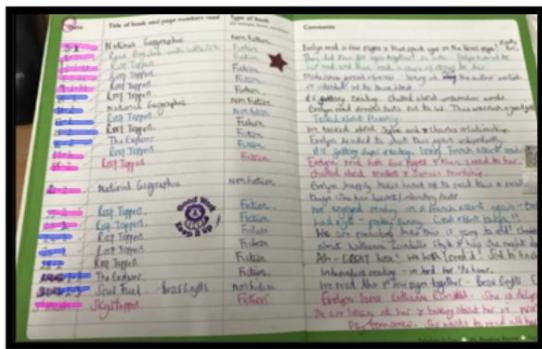
- Record one entry per day (even if more books have been read)
- Book should be read **three times**;
 - first for blending
 - second for fluency
 - third for comprehension (asking questions to check for understanding)
- Reading records must be in school **everyday**
- Books will be changed on the day your child has read in school





Reading 'High 5'

- Bring your reading record in every day.
- An adult will check these weekly.
- Once you have read five times (this does not have to be in the same week and weekends can be included) an adult will tick the 'High 5' reading chart and you will be given a pom pom for our class jar!
- When the jar is full of pom poms, our class will get time to celebrate our success together with a reading raffle activity!



Home Learning: activities in addition to reading



- Home-learning policy on school website
- Website: Parents → Homework → Year group
- Phonics folder

| Activity | Expectation |
|--------------|----------------------|
| Doodle Maths | At least once a week |
| Phonics | Around 10 mins a day |

- Reach for the Stars challenge launch – use Evidence Me parent log in to upload to us in school (please see the handout for these challenges).

Ongoing Communication



- Always refer to our official website
- If in doubt, please talk to us!
- Instagram feed: **@EYFSAvonwoodPrimary**
- If you would like to contact your class teacher or year leader, please email the office and they will forward on.

office@avonwoodprimaryschool.org.uk

